Roll Number Name



INDIAN SCHOOL MUSCAT MIDDLE SECTION **ANNUAL EXAMINATION 2019-20** SUBJECT - ENGLISH - SET B



CLASS V

CODE: MWEN16 DATE: 04.03.2020 TIME: 2 ½ HOURS

Max.Marks.80

General Instructions.

- 1. The question paper comprises of **four sections**, **A**, **B,Cand D**. You have to attempt all the sections.
- 2.All questions are compulsory.
- 3.All answers should be written in the answer sheet provided.

SECTION A (READING)

Qns

1

Read the story which is given below and answer the questions that follow. **GEORGE**

Once upon a time there was a brave knight called George. George had lots of adventures as he travelled by horse across many lands. One day he came to a small village and met a man who lived in a cave next to the village. The hermit told the knight about the awful things that were happening there. A terrible dragon had come to live in the lake and attacked the village every day. (para-1)

The villagers didn't know what to do. First, they gave the dragon all their food, but the dragon just took the food and still attacked the village. So then the villagers gave the dragon all the animals from their farms. The dragon took all the animals, but continued to attack the villagers. So then they gave the dragon all their gold and jewels. The dragon took all their money, but still was not satisfied. (para-2)

The king sent his army to try and capture the dragon, but the dragon was too strong and the knights of the army were too scared and they ran away. With nothing left to give, the king could only think of one thing to help protect his people. He sent his only daughter, the princess, to the lake to wait for the dragon. When George heard this he rode as fast as he could to the lake. Just then the dragon jumped out from the lake and was going to eat the princess. (para-3)

George attacked the dragon. He fought very bravely, won the fight and killed the dragon. George and the princess returned to the village and everyone was very pleased that they would have no more problems with the dragon. Today, the story of George's bravery is remembered and George is known as the patron saint of many countries.(para-4)

A)Say true or false	2 Marks
a. George was a brave knight	
b. The terrible dragon lived in the river	

c.The king did not send h	nis army to attack the dragon		
d. George fought bravely	with the dragon and saved the princess		
B)Identify a synonym fo	or courageous (para-1)		½ mark
C)Identify an antonym	for cowardly (para-4)		½ mark
D)Choose the correct a	nswer from the options given below.		2 mark
a) George had lots of i) fun ii) happine	when he travelled by horse.	iv)adventure	S
b) The dragon at first too i)animals ii) food	k from the villagers. iii) money	iv) gold and je	ewels
c) To save the people the i) prince ii) princes	e king at last sent hisss iii) knights	iv) queen	
d) lived in the i) caveman ii) hermit	ne cave next to the village iii) knights	iv) prince	
E) Complete the following 1 M			
a) A terrible Dragon had	come to		
F) Answer the following	g in a sentence		2 Marks
a) Who was George?			
b) What did the king do to	o save his people?		

2. Planet-Earth

Welcome to Planet Earth Museum, a museum where you can learn some interesting facts about the world we live in. 'There are many amazing places on Earth. Who knows, maybe you'll see them all one day! Where shall we go first, children?' 'Forests!' Forests are home to over half of the world's animals and plants. Trees clean the air and produce oxygen for us to breathe. (para-1)

We destroy more than 36 football fields of forests every minute and throw away thousands of trees in paper and card every day. The oceans are home to millions of marine animals. They absorb the sun's heat, transfer it to the atmosphere and move it around the world. A lot of the rubbish we produce on land pollutes the oceans. Turtles mistake plastic bags for jellyfish and die when they eat them. **(para-2)**

At opposite ends of the world, the Arctic and Antarctic are freezing cold lands. It is so cold that the sea is covered in ice. The fuel we use for energy makes the climate warmer. As it gets warmer, the ice melts and the sea rises. The land disappears. Rivers collect rain water and

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carry it to the oceans. Along the way, plants absorb and clean the water so it is safe for us to drink. Farms and factories pollute the rivers with pesticides and chemicals and every day we each flush about 50 litres of water down the toilet. (para-3)

I. Choose the correct answer	er		2 1	Marks
1.Trees clean the air and prodi) Carbondioxide		iii) methane	iv) atmosphere)
2.We destroy nearlyi)63	football fields of f ii)36	orests. iii) 363	iv)633	
3.The fuel we use for energy i)colder	makes the climate ii) greener		iv) wetter	
4.The Arctic and Antartic are i) freezingcold	ii) hot	iii) wet	iv) dry	
II. Say true or false				2 Marks
a) Rivers collect rain water ar	nd carry it to lakes			
b) Farms and factories pollute	e the rivers with pe	esticides		
c) Turtles mistake plastic bag	s for jellyfish			
d)Everyday we flush about 60	litres of water in t	the toilet		
III. Write one word for the fo	ollowing (para-2)			1 Mark
Place where millions of marin	e animals live			
IV. Write an antonym for unsafe	the following (para-3)		1 Mark
V. Complete the following:				1 Mark
Forests are home to over				
	SECTION-B (WF	RITING		
I.Write a Factual Description hints: (brand, colour, mod		rite toy "in about 50	words	4 Marks
II.Rearrange the following s	entences in the o	correct sequence to	make a meanin	gful story.

Do not add any sentence. Write as a single paragraph.

2

4 Marks

- 1) The crocodile told the monkey that he wanted to eat his heart...
- 2) The monkey quickly climbed the tree.
- 3) The crocodile was hungry.

3

- 4) The crocodile and his wife invited the monkey to lunch
- 5) Again, the monkey gave the crocodile two apples
- 6) The monkey told the crocodile that his heart was on the island
- 7) First, the monkey gave the crocodile an apple
- 8). They all went back to the island.

III. Look at the given picture and describe it in 50 words with a suitable title 4 Marks



IV. With the given hints write an outline story. Give a suitable title and moral 6 Marks

A farmer walked -through his field- one cold winter morning-on the ground - snake, stiff and frozen because of cold-the farmer –knew it was deadly- yet picked it put it in his bosom - warmed it back to life-the snake – revived-had enough strength-bit who had been so kind to it. The bite was deadly- as he drew his last breath, he realized his fault and repented for helping it.

Or

Write an informal letter of thanks to your Uncle thanking him for the birthday gift that you received from him .

SECTION-C(GRAMMAR)

Choose the correct form of the adjective to complete each sentence. (healthier, dirty, expensive, hot, fresh-brown, cold,)	3 Marks
1) The cleaner scrubbed the window.	
2) Mother bakedbread.	
3) Katie enjoyed hermilkshake.	
4) Apples are than chips.	

5) Gold is than silver.	
6) Don't spill that tea on my new rug.	
II.Change the tense of the verbs given in the brackets and rewrite the sentences.	3 Marks
1) The monkeys jump. (change to past tense)	
2) The children are playing in the park (past continuous)	
3) They sing songs (present continuous)	
III. Change the following direct sentences into indirect.	4 Marks
1)They said, "The library is closed"	
2) He said "I live in the city centre"	
3)She said "I am a nurse"	
4)Suzan said "Hard work is the key to success"	
IV . Fill in with suitable adverbs.	3 Marks
1) Ieat fast food	
2) I opened the box.	
3) What is he doing?	
4)The girls danced	
5)He practices cricket	
6)They go to the same restaurant-	
V. Join the two sentences by using the given conjunctions	2 Marks
1) She likes Pizza. She likes chocolates (and, so)	
2) It is cold outside, I brought you a jacket. (so, but)	
VI. Fill in with the auxiliary verbs	3 Marks
1). Hedriving to the show.	

	2) Ms Harrison	teaching subversive lit	erature again.		
	3) Lisa chirping	like a bird.			
	4) I going to scho	ool.			
	5) We walking to	o the park.			
	6) They playing	ıg.			
	VII. Rewrite the jumbled	words into a meanin	gful sentence	2	Marks
	11) friend/he/a/is/well wisher/and a				
	2) /their/belongings/ trave	ellers /on their/backs/ca	arried.		
4	•	SECTION-D(LITERAT	URE)		
	I. Read the given extract a) They do not understa I'll be a stable if I want, s I'll be a lost glade in whi They do not realise I car They do not realise amo	nd me smelling of fresh hay ch unicorns still play n fulfil any ambition	,	4	Marks
	i) Who is the speaker in th a) Brian Patten	•	c)Robert Frost		
	ii)Who is referred to they? a)Parents and elders		c) animals		
	iii) Why does he think that a)by hard work	he can fulfil any ambi b)by money	tion? c)by his magic		
	iv)What does he wish him a)a glade	self to become in the s b) a stable	second line of the para? c)unicorns		
		One summer, he wen	reet music. Even the King of tover the sea to Italy, for	3	Marks
	i)Who is 'he' in the given o	context?			
	ii)Why did 'he' go to Italy?				
	iii)What did 'he' do there?				
	c)'They walk to the swee gulab jamuns and ros but decides to save he	e-scented laddus.'R	ukhsar watches hungrily	Code:MW	3 Marks EN16

i)Who are 'they' referred to here?	
ii)What did her friends buy?	
iii)How do we know that she was tempted?	
4) Write the synonyms of the following words:	2 Marks
a) timidly-b) earnestly- c)glade- d) charmed-	
5) Write the antonyms of the following words:	1 Marks
a) possible- b) dwarf-	
II. Answer any three of the following questions in 30-40 words.	9 Marks
1) Why did Robin blow three loud notes on his horn?	
2) Does the poet love nature? Why do you think so?	
3) How would you describe Rukhsar?	
4) Who was Arion and what was special about him?	
III. Answer any ONE of the following questions in 80 to 100 words.	5 Marks
1) According to the old storytellers, How did Arion escape from drowning?	
Or 2) Describe the fight between Little John and Robin Hood, when they met first?	
End of the question paper.	

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